

Englischaufgaben 8a für den 25.+26.03.

Letzte Woche hattest du vermutlich gut zu tun, vielleicht hast du sogar noch Aufgaben übrig? Dann mache sie bitte noch. Diese Woche sind es etwas weniger Aufgaben.

- Berichtige die Aufgaben von S.50-52 mit Hilfe der Lösungen, die du unten findest. Bitte markiere alle Aufgaben, bei denen du Schwierigkeiten hattest, damit wir sie später besprechen können.
- Löse im Workbook die Aufgaben 1-4 auf S.30-31. Auch hierzu erhältst du nächste Woche die Lösungen.
- Falls noch nicht geschehen, schreibe die restlichen Vokabeln von Unit 2 ab und lerne sie (bis S.206).
 - Tipp: Wenn du nicht weißt, wie ein Wort ausgesprochen wird, schau auf www.leo.org. Dort kannst du es dir vorlesen lassen.

Übrigens, wenn du eine Frage hast, schreibe sie Frau Nebe. Sie kann sie dann an mich weiterleiten.

Herzliche Grüße,
Frau Krauß

LÖSUNGEN

- 1 **REVISION** If I had a second chance, I would ... ► Unit 2, p. 50 p. 124
- 2 If somebody **told** me how to dress better, I'd follow their advice.
 - 3 I'd ask other students if I **got** lost on the first day.
 - 4 If I **didn't understand** math exercises, I would not (wouldn't) hesitate to ask.
 - 5 If my results were bad in the first few weeks, I'd **work** harder.
 - 6 If I had lots of free hours, I'd **spend** more time in the library.
 - 7 If I met a teacher in the cafeteria, I **would not (wouldn't) be** shy.
 - 8 I'd **join** the badminton club if I felt lonely in the first week.

(1 Punkt pro Verbform (fett gedruckte Formen) = 7 points
 ½ Punkt pro Verbform (fett gedruckte Formen und unterstrichene Formen) = 7 points

☺	☹	☹
7-6	5-4	3-0

2 **WORDS** High school words ► Unit 2, p. 50

- a) 1 principal • 2 prom • 3 freshman • 4 cheerleader • 5 volunteering • 6 ticket • 7 rules (7 points)
- b) 1 lockers • 2 elevator • 3 advice • 4 lacrosse • 5 interested in • 6 join • 7 discussing (7 points)

☺	☹	☹
14-11	10-7	6-0

3 **READING** If you found \$40,000, what would you do? ► Unit 2, p. 51

- a) 3 (Special people and things they did) (1 point)
- b) paragraph one: B • paragraph two: A • paragraph three: A (3 points)
- c)

- Glen's personal information: family name, age, where he was living when he found the backpack	(Glen) James; mid-fifties; was homeless / lived on the street (3 points)
- where Glen found the backpack	in front of a store in South Bay Mall, Boston (1 point)
- what was in the backpack	a passport and a large sum of money (in all, about \$41,900) (1 point)
- what Glen got after he gave the backpack to the police (name at least five things)	(1) an award from the Boston Police (2) more than \$160,000 / a large sum of money (3) an apartment (4) a job (5) a bank account (6) a positive change in his life (5 points)

(10 points)

- d) 2 a shelter • 3 start a fund-raising website • 4 he got a positive change in his life (3 points)

☺	☹	☹
17-14	13-9	8-0

3e Was denkst du über die Geschichte? Was würdest du tun, wenn du eine Tasche mit 40000 Euro fändest?

Beispiele:

I like/don't like the story.

I think normal people would keep the money.

I think everybody would do the same as Glen.

...

If I found a bag with 40,000 euros, I would travel around the world.

If I found a bag with 40,000 euros, I would buy a new car for my family.

...

4a Hier kommt es auf deine Meinung an, deshalb gibt es immer zwei mögliche Lösungen.

2) I think working in groups is better than working alone.

oder: I think working alone is better than working in groups.

3) I think going to school in the US is more interesting than going to school in Germany.

oder: I think going to school in Germany is more interesting than going to school in the US.

4) I think going to the cinema is nicer than watching a film at home.

oder: I think watching a film at home is nicer than going to the cinema.

5) I think speaking English is more difficult than writing English texts.

oder: I think writing English texts is more difficult than speaking English.

6) I think learning a foreign language is more important than learning maths.

oder: I think learning maths is more important than learning a foreign language.

4b

2) Some are worried about leaving school.

3) They think that getting a job is very hard.

4) Others are looking forward to leaving school because they hate doing homework.

5) Most of the students are sure that getting good results at school means getting a top job.

6) Some are thinking of going to university later.

7) A few students are interested in learning foreign languages because they dream about working in Europe one day.

8) Most of the seniors enjoy going to Boston West High School.

4c Schreibe zwei wahre und zwei falsche Sätze über dich. Nutze dazu die Satzanfänge.

Beispiele:

1) I enjoy playing basketball.

2) I'm good at making a cake.

3) I dream about being a famous actor.

4) I hate repairing my bicycle.

Wichtig ist das Gerund, das heißt, die ing-Form!